

Participant Name

Level of Participant: Youth or Adult

Judge/ Assessor's Name



Receives a microcredential certification for mastery of standards.
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Scoring Scale

Total

Exemplary	90-100
Meets evidence of mastery	75-89
Needs Improvement	50-74
Inadequate/Incomplete/ Missing Collateral	0-49

Criteria	Incomplete: No Attempt; Information Not Available	Un-developed; Below Expectations	Undeveloped	Developing; Average/ Some Evidence of Understanding	Proficiency; Meets Expectations	Exceptional; Exceeds Expectations	My Score	Judges Notes/ Comments
Uploaded PDF of MOC™ (My Own Career™) Job Description/ Job Posting (5% of Score)	0	1	2	3	4	5		

- Authentic Job Description
- Exceeds expectations if application for job, or narrative about job are included

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Cover/ Resume/ About Me Page (5% of score)	0	1	2	3	4	5		

- Participant Name
- Graphic or headshot of participant
- Narrative that includes: 3 words that describe, professional characteristics, industry or job they are seeking, famous quote
- Resume embedded on page

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Resume PDF (10% of Score)	0	1-2	3-4	5-6	7-8	9-10		

- Resume is professional and well written
- Resume lists professional skills
- Resume is geared/ written to industry sector in MOC™ Job Description
- Resume is no more than 2 pages

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(15-20 min) (My Own Career™) Digital Interview Video Presentation Mp4 / .Mov 30% of score)	0	1-9	10-14	15-20	21-27	28-30		

- Video recorded slide deck is presented in a PERSUASIVE tone, participants are clear, and not just reading the slides. Graphics, personal branding and data are specific and customized to the campaign brand.
- Video is presented as if the participant was interviewing on a digital visual meeting (Zoom/ Google Meets etc).
- Participant looks at screen and simulates as if they are speaking to an interviewer in a digital job interview.
- Participant showcases evidence/ artifacts from their ePortfolio for every question in their MOC™ interview
- Participant answers at least 6 interview questions in the recording. (est. 5 points per question)
- Audio is clear and is able to be understood

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Goals (5% of Score)	0	1	2	3	4	5		

- Narrative that includes: 1 year personal or professional SMART Goal; 2 year personal or professional smart Goal & 5-10 year personal or professional SMART goal.
- **BONUS** Specific goals and action steps are detailed and elaborated upon, showcasing thought and research in personal goals and path to achieve them (Adds ONE additional point to your initial score if marked)

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\$FinLit: Financial Literacy (5% of Score)	0	1	2	3	4	5		

- Narrative includes: Participant explanation of skills and experience with budgets, calculating costs, event management, or similar financial activities.
- Narrative includes: The participant showcases how these skills and knowledge have supported success in their personal and/or professional life.
- Evidence/ Artifact of Financial Literacy: This could include a tax return, a personal or business budget, a simulated financial math project, or another financial document demonstrating practical financial skills and understanding.

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EXP: Work & Leadership: Work Experience/ Work-Based Learning (5% of score)	0	1	2	3	4	5		
<input type="checkbox"/> Narrative includes: Introduction of artifact/evidence with explanation of relevance. Description of the type of work/project and why it was chosen. Clear definition of skills applied or developed during the experience. Reflection on inspiration or feedback on personal/professional growth. Evidence/ Artifact of Leadership, Work Experience or Work-Based Learning: Includes clear and relevant evidence (e.g., photos, reports, documents) that effectively illustrate the skills described in the narrative. <input type="checkbox"/> **BONUS** Adds ONE additional point if the participant provides more than one piece of evidence per narrative.								

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Exp: Experience/Projects (15% of score) (3 page links minimum/ 6 pages maximum)	0	1-4	5-7	8-10	11-14	15		
<input type="checkbox"/> Narrative includes: Introduction of artifact/evidence or explanation of how the experience/project links to academic/training areas and its importance in the professional field. Evidence of learning or gained knowledge from the experience. Critical analysis of work with suggested revisions if given the opportunity to rework the artifact. <input type="checkbox"/> Evidence/ Artifact: At least three different academic or training areas represented with evidence of work/experience. <input type="checkbox"/> **BONUS** Add 1 point if more than 2 Experience pages of different evidence are provided.								

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ePortfolio: SelfAp-Aptitude Self-Assessment (5% of score)	0	1	2	3	4	5		
<input type="checkbox"/> Narrative includes: Introduction of artifact or evidence of an aptitude assessment and what it measures or informs. Narrative includes: The results of the assessment, the results and how they showcase positive, surprised learnings and how the data informs the participant. How do the plan to use the data they showcased? <input type="checkbox"/> Evidence/ Artifact of an aptitude assessment taken by the participant <input type="checkbox"/> **BONUS** Add 1 point if more than one piece of aptitude assessment evidence showcased.								

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Social Good: Community Service & Social Responsibility (5% of score)	0	1	2	3	4	5		
<input type="checkbox"/> Narrative includes: Introduction of artifact or evidence of community service including specifically where the service was performed. (Or plans to do community service and timeline) Narrative includes: Why participant chose community service, what the need is that the organization you are doing service for is fulfilling. How participant felt doing the volunteering.								

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Interests- Clubs, Athletics, Organizations, Hobbies, Personal Interests, etc (5% of score)	0	1	2	3	4	5		
<input type="checkbox"/> Narrative includes: Introduction of artifact or evidence of other activities outside of work or school participant is involved in. What is their passion or inspiration about the activity and why others should try this hobby or interest.								

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Awards: Distinctions, Honors, Industry Certification Credentials etc. (5% of score)	0	1	2	3	4	5		
<input type="checkbox"/> Narrative includes: Introduction of artifact or evidence of achievement and who issued it. Outline of skills/ knowledge participant utilize to proved mastery or requirements to earn the award/certification. <input type="checkbox"/> Narrative includes: How participant values this certification, honor, personal or professional achievement. Participant defines how they used knowledge from this achievement/ certification since they were issued it. <input type="checkbox"/> **BONUS Exceeds if more than one distinction, award, certification, credential or honor evidence is showcased.								

BONUS POINTS Up to 5 allocated but must have Judge justification for allocation									
								0	Total Points

Additional Notes/ Feedback: